

TITLE I, Part A: Improving Basic Programs

Description:

- The purpose of Title I is to support strategies and activities to raise the achievement of low performing students. Title I is a federal program to help disadvantaged students meet high academic standards. All GMCS schools receive Title I funds.
- Funds are distributed to schools based upon number of students from low-income families.
- Schools use funds according to the needs of the students.
- Examples: extended learning time, staff development for teachers, instructional supplies, equipment, software.
- Funding is generated per pupil according to the poverty data per school site.

SY 2021-2022: \$8,781,259

- 23% School Site Allocations
- 51% Preschool Teachers-Salaries and benefits. 19 Preschool Teachers, 2 Student Leader Interns, 8 Technology Assistants, 31 Instructional Coaches-Salaries and Benefits.
- 5% Administration-Salaries and Benefits Title I Coordinator, 3 Directors of Instruction
- 14% Professional Development-On site instructional coaching for all schools
- 4% Private Schools Rehoboth Christian School, Sacred Heart, and St. Bonaventure
- 1% Parental Involvement
- 2% Indirect Cost

SY 2022-2023: \$9,047,035

- 20% - School Site Allocations - 32 schools
- 18% - 19 Preschool Teachers-Salaries and Benefits.
- 44% Dean of Students - Salaries and Benefits
- 7% - Administration-Title I Coordinator, 4 Directors of Instruction - Salaries and Benefits
- 4% - Professional Development-On site coaching for all schools
- 3% - Private Schools Rehoboth Christian School, Sacred Heart, and St. Bonaventure
- 1% - Parental Involvement
- 3% - Indirect Cost

CONTACT: Lisa Blanco, Title I Coordinator, lblanco@gmcs.org, 505-721-1024

TITLE II, Part A:

Preparing, Training, Recruiting School Leaders, Supporting Effective Instruction

Description:

- The purpose of Title II is to increase the number of high-quality, effective teachers and principals.

- Funds can be used for a variety of purposes, from recruiting and retaining teachers, tuition reimbursement for course work, new teacher support and professional development.

SY 2021-2022: \$948,432

- 71% School Leader Interns (7) * 4% Private Schools
- 22% Novice Teacher Support * 3% Indirect Costs

SY 2022-2023: \$871,249

- 69% Professional Development for all Teachers * 4% Private Schools
- 24% Novice Teacher Support * 3% Indirect Costs

CONTACT: Lisa Garcia, Director, Discretionary Grants, lgarcia@gmcs.org or at 505-721-1039

TITLE III, Part A:

English Language Acquisition, Language Enhancement, Academic Achievement Act

Program Description:

- To support English Language Learners to build proficiency as an English Language Learner.
- Funding provides professional development supporting core curriculum, academic English language acquisition and writing rubric.
- Technology-based programs in English language arts as supported supplemental instruction.
- Examples: Lexia English Language Supplemental Program from 1-5th grade and SAVVAS iLit for 6th – 12th grade, professional development for all ELL general education teachers in using the programs.

SY 2021-2022: \$282,212.00

- 25% Professional Development- ELL Teachers
- 73% Software – Lexia English Program
- 3% Indirect Cost

SY 2022-2023: \$320,899.06

- 86% Software – Lexia English Program (Elementary) and SAVVAS (Middle/High) for ELL
- 7 % Professional development
- 4% instructional materials
- 1% employee travel
- 2% Indirect cost

CONTACT: Ophelia Sanchez, Cultural Education Director, osanchez@gmcs.org, (505) 721-1008

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TITLE IV: Student Support and Academic Enrichment

The purpose of Title IV is to provide students with access to a well- rounded education, improve school conditions for student learning, improve the use of technology in order to improve the academic achievement and digital literacy for students.

- Funding for this grant is based on overall poverty data.

SY 2021-2022: \$643,688

- 25% Hotspots
- 68% Positive Behavior Intervention Professional Development and Software for all schools
- 4% Private Schools
- 3% Indirect Costs

SY 2022-2023: \$695,269

- 48% Health Equipment - All Middle/High Schools
- 45% PD and Software for Positive Behavior Intervention
- 4% Private Schools
- 3% Indirect Costs

CONTACT: Dr. Jason Wayman at jwayman@gmcs.org or at 505-721-1156

McKINNEY-VENTO: Education for Homeless Children and Youth

Description:

- The purpose of McKinney Vento funds is to provide support to children or youth who lack a fixed, regular, and adequate nighttime residence.
- Students qualify by living doubled up,
- Funds can be used to support students with basic clothing, hygiene, and bedding items.
- Examples are pants, shirts, coats, hoodies, socks, undergarments, pillows, sleeping bags, travel bags, tooth paste and brush

SY 2020-2022: \$46,000

- 86% Clothing, hygiene, & bedding
- 11% Eyeglasses & dental
- 3% Indirect Cost

SY 2022-2023: \$24,000

- 97 % Clothing, hygiene, glasses, dental
- 3% Indirect Cost

CONTACT: Tiffany Harper, McKinney-Vento Homeless Liaison, thsu@gmcs.org or 505-721-2240

BILINGUAL-MULTICULTURAL EDUCATION PROGRAM

Program Description:

- Bilingual Funds are supplemental funds for bilingual education. It provides salaries/benefits for staff with a bilingual licensure and supplies/equipment for staff and students.
- Equal distribution according to the numbers of bilingual students in each school
- Schools use funds according to the needs of bilingual students and HLC Instruction.
- Examples: staff development for teachers: alignment training with district curriculum, and instructional supplies.

SY 2021-2022: 1,183,730.00

- 69% Salaries and Benefits for HLC Teachers-10
- 20% Supplemental Assets
- 10% Professional Development
- 1% Additional Compensation

SY 2022 -2023: \$1,070,890

- 92% salaries/benefits for 11 HLC teachers (Navajo and Spanish)
- 5% supplies/materials for instruction
- 2% professional development.
- 1% contract services

CONTACT: Ophelia Sanchez, Cultural Education Director, osanchez@gmcs.org, (505) 721-1008

NEW MEXICO INDIAN EDUCATION GRANT

Program Description

- These funds are supplemental funds for unique programs
- To strengthen culturally responsive learning environment
- To increase parent involvement

- Examples: Cultural Community Fairs and heritage language/culture community projects

SY 2020-2021: \$ 84,000.00

- 90% supplies and materials
- 8% professional development
- 2% indirect cost

NM Indian Education Grant: \$130,000

- 55% supplies/materials
- 18% Additional compensation, travel for teachers
- 10% Contract services
- 8% professional development
- 7% student travel
- 2% indirect costs

CONTACT: Ophelia Sanchez, Cultural Education Director, osanchez@gmcs.org, (505) 721-1008

NM Indian Education Initiative

Program Description

- The curriculum Specialist assists the Director by programming and supporting visual resources, language assessments, creating, editing, and formatting audio-visual material and incorporating them into professional development and instructional tools for HLC teachers.

SY 2020-2021: \$ 200, 000

- 49% Contracted Services for Curriculum Specialist (CS) to translate instruction and assessments in Navajo.
- 25% Professional Development and travel for (CS)
- 16% General Supplies and materials
- 5% Contracted Services
- 5% Supplies and assets over 5000

CONTACT: Ophelia Sanchez, Cultural Education Director, osanchez@gmcs.org , (505) 721-1008

TITLE VI: Indian Education Formula Grant

Program Description:

- To meet the unique cultural, language and educational needs of American Indian students and ensure that all students meet the challenging state academic standards.
- Provide students with opportunities to participate in Native language classes that would otherwise be unavailable and provides.
- Culturally responsive training and instructional pedagogy for language acquisition lessons.
- Examples: professional development, employee travel, contract services, supplies and equipment and hiring HLC Teachers to increase the number of students enrolled in HLC Program.

SY 2021-2022: \$1,840,058

- 92.2% HLC Teacher Salaries and benefits for 29 Teachers and 2 Interns
- 3.12% General Supplies and Materials
- 2.0 % Professional Development
- 2.87% - Indirect Cost

SY 2022-2023: \$2,005,721

- 96% for salaries/benefits for 26 HLC teachers (Navajo and Zuni).
- 1% for supplies/materials.
- 3% for indirect costs

CONTACT: Ophelia Sanchez, Cultural Education Director, osanchez@gmcs.org, (505) 721-1008

SPECIAL EDUCATION: Services for Exceptional Students

The Special Education program is funded through the NM Public Education Department, with funds from several Federal Grants, as well as through Medicaid Reimbursement. The Funding sources include IDEA B, IDEA B Pre-School, Special Education Impact Aid, and Special Education Private School budgets that are managed through the Services for Exceptional Students Office.

Approximately 1711 students of the total student enrollment of GMCS receive Special Education Services. Services are available in all 32 school sites. To be eligible for Special Education services in New Mexico, a student must be identified by a formal evaluation. Students are not evaluated without parent permission and the exhaustion of all Tier I & Tier II interventions.

Special Education Identification:

Evaluation	Supports provided through the Student Assistance Team Process (SAT) for review of all possible interventions prior to requesting a formal evaluation via Special Education Services is required under IDEA
Identification	Evaluation team scores and assesses student data to determine qualification
Notification	Parents/Guardians are notified whether the student had scores within the qualifying range

Samples of services:

<u>Case Management:</u> Placement into classes and monitoring of student progress in the regular curriculum	<u>Consultation/Monitoring:</u> Meeting with students at regular intervals in order to support students and monitor progress	<u>Inclusion Support:</u> Teachers of the Gifted work within regular classrooms to provide enrichment
<u>Resource/Study Skills Tier III Intervention Classes:</u> Classes are supported with evidenced based electronic curriculum designed to correct skills deficits in Reading & Math	<u>Low Incidence Disabilities Programs:</u> A combination of self-contained and inclusion supported classes designed to meet the life skills/daily living skills of students with involved needs through a variety of evidenced based curriculum options and Community Based Instruction (CBI)	<u>Project SEARCH:</u> Project SEARCH is an option for post-secondary support programs designed to bridge the gap between graduation and employment of students with Low Incidence Disabilities
<u>IEP Supported Programs:</u> Each placement is determined by the Individual Education Plan Team and identifies the Least Restrictive Environment for each student, as well as the Related Services (OT, PT, Speech, Social Work) and academic supports required to offer the greatest opportunity for educational success including students that have been long-term suspended from their regular school environments (IAES).		

The expected and planned expenditures for the 2022-2023 school year are as follows:

IDEA B – Approximately \$3,600,000.00

Staff Salaries, Addenda, & Benefits	Administrative Software
General Supplies & Materials	Student After School Supports
Student Supports (Travel, Work Study, Software)	Professional Development
IDEA B –Pre-School	SE Impact Aid

Medicaid - \$2,854,311.00

Staff Salaries, Addenda, & Benefits	Administrative Software
General Supplies & Materials	Fixed Assets (Health Rooms, Offices)
Student Supports (Travel, Work Study, Software)	Professional Development & Subscriptions
Contracted Services (SSW/Counseling)	Technology (Nursing)
CPR Training	Travel (Social Work, Parent, Wellness)

CONTACT: Carrie Barron, Director, at 505-721-1820 cbarron@gmcs.org

GIFTED AND TALENTED EDUCATION (GATE)

- The Gifted and Talented Education program is funded through the NM Public Education Department, with funds going into the district’s operational fund.
- Approximately **5.9%** of the total student enrollment of GMCS receive Gifted Services. Services are available in all of the 32 school sites and McKinley Academy and are provided by one Coordinator and 12 Teachers of the Gifted.
- To be eligible for Gifted serviced in New Mexico, a student must be identified by a formal evaluation. Students are not evaluated without parent permission.

Gifted Identification:

- Evaluation Screening of all students at grades 3, 6, and 9; Students who show gifted traits are offered the opportunity to be evaluated.
GMCS attempts to evaluate 30% of all third-grade students
Evaluation of other students grade 4 and 12 at parent/teacher request
Limited evaluation of 2nd grade students at parent/teacher request.
- Identification Evaluation team scores and assesses student data to determine qualification
- Notification Parents/Guardians are notified whether the student had scores within the qualifying range

Gifted services:

<p><u>Case Management:</u></p> <p>Placement into classes and monitoring of student progress in the regular curriculum</p>	<p><u>Consultation with Regular Education:</u></p> <p>Meeting with students’ teachers at regular intervals in order to support students with enrichment or acceleration</p>
<p><u>GATE Peer Mentoring:</u></p> <p>Gifted students are trained to be mentor to younger students, then partnered to work together in a mentoring relationship</p>	<p><u>GATE Talent Development:</u></p> <p>Teachers of the Gifted work with individuals and groups to work on exploratory projects based on student areas of interest.</p>

CONTACT Diana White, Coordinator at 505-721-1814 or dwhite@gmcs.k12.nm.us

TITLE VII: Impact Aid- Payment in Lieu of Taxes (PILT)

Description: Allocations from federal government to schools in lieu of property taxes and generated by all students who live on Indian lands and federal housing. GMCS received two years of Impact Aid payments in 21-22.

Total Allocation: \$76,368,683

- Operational \$59,591,557
- SPED \$1,950,480
- Indian Education \$14,826,646

Indian Policies and Procedures (IPP)

- Ensures that GMCS informs parents, chapters, the Navajo Nation, and the Pueblo of Zuni regarding programs

- Ensures that GMCS collects input from parents and tribal leaders
- Ensures that GMCS reports on the progress of Native American students
- Ensures the IPPs are revised and approved annually

Salaries and Benefits

- Salaries and benefits for counselors in each school, public relations services, technology support staff, library assistants, home-school liaisons, GATE coordinator, rural increments for all instructional staff in county schools

Instructional Services

- Professional development to teachers, counselors, administrators across district
- Textbooks for dual credit, supplies/materials/ software

Capital Projects

- Red Rock Elementary, Tohatchi High, Navajo Pine High, Crownpoint High, Crownpoint Middle, Gallup High
- Additional teacher housing units in all current areas
- Comprehensive facility needs:
 - New HVAC systems, ventilation upgrades
 - New fire alarms and enhanced security measures
 - No-touch hardware, water refill stations
 - Exterior repair, new roofs,
 - Parking lot and sidewalk replacement
 - Playground replacement or enhancement
 - Gym renovation/replacement
 - Exterior athletic facility upgrades

CONTACT: Wade Bell, Assistant Superintendent at wbell@gmcs.org or at 505-721-1016

AMERICAN RECOVERY PLAN (CARES III-ARP)

\$66,745,059

Required 20% Learning Loss \$8,464,317

- Addressing academic needs of students: summer camps, homework hotline, after school tutoring, credit recovery
- Focusing on underserved student groups/ethnicities: professional development for language development, early intervention for literacy and reading comprehension
- Focusing on low-income families: Tiers I and II support for accelerated learning, intervention supplies for school and home, experiential learning opportunities for college/career readiness

- Students with Disabilities: after school learning opportunities, summer/after school activities, training to support accommodations and software
- English Language Learners: training on Sheltered Instruction Protocol (SIOP) to help students gain grade-level content-area knowledge, academic skills and increased English proficiency and support instruction with alignment of standards and development of lesson plans
- Support for students experiencing homelessness and students in foster care
- Social emotional supports for students including curriculum, professional development, and software

Activities Addressing Academic Impact of Lost Learning Time and Social/Emotional/Mental Health Needs \$9,186,300

- Learning Discovery Centers (redesign library structures)
- Professional development and consulting for College/Career Readiness Pathways programs
- Science and STEM Labs redesign
- Professional Development for Teachers for implementation of Student-led Conferences
- Headphones with microphones for students
- Alignment of Standards to SAT

Other Allowable Activities \$24,084,732

- Sanitizing and improving facilities, supplies for sanitizing, repairing/improving facilities including upgrade of HVAC systems, installation of no touch lighting, no touch faucets, and no touch flushers
- Training for teachers/instructional coaches to support teachers in accelerating learning models
- Educational technology: hardware, software, connectivity, assistive technology, adaptive equipment for students and web filtration system
- Student transportation and meal preparation for students attending afterschool programs, summer programs, credit recovery and tutoring
- Professional Development and materials to support district wide phonics and phonemic awareness initiative
- Recruiting Incentives for teachers new to the district

CONTACT: Lisa Garcia, Director at lgarcia@gmcs.org or at 505-721-1039.
