

**Public Hearings
for
Federal Programs
School Year 2021-2022**



**GALLUP-McKINLEY
COUNTY SCHOOLS**

EMPOWERING OUR FUTURE

TITLE I, Part A: Improving Basic Programs

Description:

- The purpose of Title I is to support strategies and activities to raise the achievement of low performing students. Title I is a Federal program to help disadvantaged students meet high academic standards. All GMCS schools receive Title I funding
- Funds are distributed to schools based upon number of students from low income families
- Schools use funds according to the needs of the students
- Examples: extended learning time, staff development for teachers, instructional supplies, computers, software, and more teachers to decrease number of students in a classroom

SY 2020-2021: \$8,562,808

- 23% School Site Allocations
- 51% Preschool Teachers-Salaries and benefits. 19 Preschool Teachers, 2 Student Leader Interns, 8 Technology Assistants, 31 Instructional Coaches-Salaries and Benefits.
- 5% Administration-Salaries and Benefits Title I Coordinator, 3 Directors of Instruction
- 14% Professional Development-On site instructional coaching for all schools
- 4% Private Schools Rehoboth Christian School, Sacred Heart and St. Bonaventure
- 1% Parental Involvement
- 2% Indirect Cost

SY 2021-2022: \$8,781,259

- 26% School Site Allocations
- 52% Preschool Teachers-Salaries and benefits. 19 Preschool Teachers, 2 Student Leader Interns, 8 Technology Assistants, 31 Instructional Coaches-Salaries and Benefits.
- 6% Administration-Salaries and Benefits Title I Coordinator, 3 Directors of Instruction
- 10% Professional Development-On site instructional coaching for all schools
- 3% Private Schools Rehoboth Christian School, Sacred Heart and St. Bonaventure
- 1% Parental Involvement
- 2% Indirect Cost

CONTACT: Lisa Blanco, Title I Coordinator, lblanco@gmcs.org, 505-721-1024

TITLE II, Part A:

Preparing, Training, Recruiting School Leaders, Supporting Effective Instruction

Description:

- The purpose of Title II is to increase the number of high-quality, effective teachers and principals;

- Funds can be used for a variety of purposes, from recruiting and retaining teachers, tuition reimbursement for course work, new teacher support and professional development.

SY 2020-2021: \$921,085

- **76% School Leader Interns (8)**
- **15% Novice Teacher Support**
- **5% Private Schools**
- **3% Indirect Costs**
- **1% College Course Reimbursement**

SY 2021-2022: \$948,432

- **71% School Leader Interns (7)**
- **22% Novice Teacher Support**
- **4% Private Schools**
- **3% Indirect Costs**

CONTACT: Rachel Rodriguez, Director, rrodrigu@gmcs.org or at 505-721-1006

TITLE III, Part A:

English Language Acquisition, Language Enhancement, Academic Achievement Act

Program Description:

- To support English Language Learners to build proficiency as an English Language Learner.
- Funding provides professional development supporting core curriculum, academic English language acquisition and writing rubric.
- Technology-based programs in English language arts as supported supplemental instruction
- Examples: Lexia English Language Supplemental Program from 2-6th grade, professional development onsite for all ELL general education teachers in WIDA data and writing

SY 2020-2021: \$328,431

- 25% Professional Development
- 73% Software
- 2% Indirect Cost

SY 2021-2022: \$282,212

- 25% Professional Development- ELL Teachers
- 73% Software – Lexia English Program
- 2% Indirect Cost

CONTACT: Ophelia Sanchez, HLC Director, osanchez@gmcs.org, (505) 721-1008

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TITLE IV- Student Support and Academic Enrichment

Description:

- The purpose of Title IV is to provide students with access to a well- rounded education, improve school conditions for student learning and improve the use of technology in order to improve the academic achievement and digital literacy for students.
- Funds to GMCS are based on overall poverty data

SY 2020-2021: \$632,745

- Schools receiving Title IV funds:
 - Elementary: Crownpoint, Del Norte, Navajo, Rocky View, Thoreau, Turpen
 - Middle: Chief Manuelito, Crownpoint, Gallup, JFK, Navajo, Thoreau, Tohatchi
 - High: Crownpoint, Central, Gallup, Miyamura, Navajo Pine, Ramah, Thoreau, Tohatchi, TseYi Gai
 - 72% Hotspots
 - 21% Positive Behavior Intervention Professional Development and Software for all middle schools
 - 4% Private Schools
 - 3% Indirect Costs

SY 2021-2022: \$643,688

- 25% Hotspots
- 68% Positive Behavior Intervention Professional Development and Software for all schools
- 4% Private Schools
- 3% Indirect Costs

CONTACT: Dr. Jason Wayman at jwayman@gmcs.org or at 505-721-1156

McKINNEY-VENTO: Education for Homeless Children and Youth

Description:

- The purpose of McKinney Vento funds are to provide support to children or youth who lack a fixed, regular, and adequate nighttime residence.
- Students qualify by living doubled up,
- Funds can be used to support students with basic clothing, hygiene, and bedding items.
- Examples are: pants, shirts, coats, hoodies, socks, undergarments, pillows, sleeping bags, travel bags, tooth paste and brush

SY 2020-2021: \$46,000

- 86% Clothing, Hygiene, & Bedding
- 11% Eye Glasses & Dental
- 3% Indirect Cost

SY 2021-2022: \$24,000

- 76% Clothing, Hygiene, & Bedding
- 21% Eye Glasses & Dental
- 3% Indirect Cost

CONTACT: Joel Copley, Coordinator, jcopley@gmcs.org or 505-721-2240

BILINGUAL-MULTICULTURAL EDUCATION PROGRAM

Program Description:

- Bilingual Funds are supplemental funds for bilingual education. It provides salaries/benefits for staff with a bilingual licensure and supplies/equipment for staff and students.
- Equal distribution according to the numbers of bilingual students in each school
- Schools use funds according to the needs of bilingual students and HLC Instruction.
- Examples: staff development for teachers: alignment training with district curriculum. instructional supplies, teacher laptops and software

SY 2020-2021: 863,178.00

- 65% Salaries/Benefits
- 25% Supplies/Materials
- 10% Professional Development

SY 2021-2022: 1,183,730.00

- 69% Salaries and Benefits for HLC Teachers-10
- 20% Supplemental Assets
- 10% Professional Development
- 1% Additional Compensation

CONTACT: Ophelia Sanchez, HLC Director, osanchez@gmcs.org, (505) 721-1008

NEW MEXICO INDIAN EDUCATION GRANT

Program Description

- These funds are supplemental funds for unique programs
- To strengthen culturally responsive learning environment
- To increase parent involvement
- Examples: STEM and heritage language/culture community projects

SY 2019-2020: \$90,000

- 37.15% supplies/materials
- 20% professional development

- 2.85% indirect cost

SY 2020-2021: 84,000.00

- 90% supplies and materials
- 8% professional development
- 2% indirect cost

CONTACT: Ophelia Sanchez, HLC Director, osanchez@gmcs.org, (505) 721-1008

TITLE VI: Indian Education Formula Grant

Program Description:

- To meet the unique cultural, language and educational needs of American Indian students and ensure that all students meet the challenging state academic standards.
- Provide students with opportunities to participate in Native language classes that would otherwise be unavailable and provides
- Culturally responsive training
- Examples: professional development, employee travel, contract services, supplies and equipment and hiring HLC Teachers to increase the number of students enrolled in HLC Program.

SY 2020-2021: \$1,861,912

- 92.1% Salaries/Benefits for 29 NLC teachers
- 2.0% Professional Development
- 3.05% Supplies/Material
- 2.85% Indirect costs

SY 2020-2021: \$1,840,058

- 92.2% HLC Teacher Salaries and benefits for 29 Teachers and 2 Interns
- 3.12% General Supplies and Materials
- 2.0 % Professional Development
- 2.87% - Indirect Cost

CONTACT: Ophelia Sanchez, HLC Director, osanchez@gmcs.org, (505) 721-1008

SPECIAL EDUCATION: Services for Exceptional Students

The Special Education program is funded through the NM Public Education Department, with funds from several Federal Grants, as well as through Medicaid Reimbursement. The Funding sources include IDEA B, IDEA B Pre-School, Special Education Impact Aid, and Special Education Private School budgets that are managed through the Services for Exceptional Students Office.

Approximately 2107 students of the total student enrollment of GMCS receive Special Education Services. Services are available in all the 32 school sites and are supported by three SES Program Coordinators and 92 Special Education Teachers, and 90 Educational Assistants.

To be eligible for Special Education services in New Mexico, a student must be identified by a formal evaluation. Students are not evaluated without parent permission and the exhaustion of all Tier I & Tier II interventions.

Special Education Identification:

- Evaluation Supports provided through the Student Assistance Team Process (SAT) for review of all possible interventions prior to requesting a formal evaluation via Special Education Services is required under IDEA
- Identification Evaluation team scores and assesses student data to determine qualification
- Notification Parents/Guardians are notified whether the student had scores within the qualifying range

Samples of services:

<u>Case Management:</u> Placement into classes and monitoring of student progress in the regular curriculum	<u>Consultation/Monitoring:</u> Meeting with students at regular intervals in order to support students and monitor progress	<u>Inclusion Support:</u> Teachers of the Gifted work within regular classrooms to provide enrichment
<u>Resource/Study Skills Tier III Intervention Classes:</u> Classes are supported with evidenced based electronic curriculum designed to correct skills deficits in Reading & Math	<u>Low Incidence Disabilities Programs:</u> A combination of self-contained and inclusion supported classes designed to meet the life skills/daily living skills of students with involved needs through a variety of evidenced based curriculum options and Community Based Instruction (CBI)	<u>Project SEARCH:</u> Project SEARCH is an option for post-secondary support programs designed to bridge the gap between graduation and employment of students with Low Incidence Disabilities
<u>IEP Supported Programs:</u> Each placement is determined by the Individual Education Plan Team and identifies the Least Restrictive Environment for each student, as well as the Related Services (OT, PT, Speech, Social Work) and academic supports required to offer the greatest opportunity for educational success including students that have been long-term suspended from their regular school environments (IAES).		

The expected and planned expenditures for the 2020-2021 school year are as follows:

IDEA B - \$4,136,099.00 (with Carryover)

Staff Salaries, Addenda, & Benefits – 47%	Administrative Software – 1%
General Supplies & Materials – 30%	Student After School Supports – 9%
Student Supports (Travel, Work Study, Software) -5%	Professional Development – 8%

IDEA B Pre-School - \$162,826.00

Staff Salaries, Addenda, & Benefits – 52%	Administrative Supplies – 6%
General Supplies & Materials – 29%	Child Find Evaluation Tools – 4%
Student Supports - 5%	Professional Development – 4%

SE Impact Aid - \$1,134,676.00

Staff Salaries, Addenda, & Benefits – 39%	Administrative Software & Supply Assets – 25%
General Supplies & Materials – 8%	Parent Supports (Parent Academy, Travel) – 1%
Student Supports (Travel, Work Study, Software, CBI) -18%	Professional Development & Subscriptions – 9%

Private Schools - \$141,865.00

Staff Salaries, Addenda, & Benefits – 77%	Speech Services – 6%
Student Supports (Tutoring, Direct Supports) -17%	

Medicaid - \$2,754,833.00

Staff Salaries, Addenda, & Benefits – 2%	Administrative Software – 6%
General Supplies & Materials – 20%	Fixed Assets (Health Rooms, Offices) - 31%
Student Supports (Travel, Work Study, Software) -5%	Professional Development & Subscriptions – 10%
Contracted Services (SSW/Counseling) – 20%	Technology (Nursing) – 3%
CPR Training – 1%	Travel (Social Work, Parent, Wellness) -2%

CONTACT: John Overheim, Director, at 505-721-1800 or joverhei@gmcs.org

GIFTED AND TALENTED EDUCATION (GATE)

- The Gifted and Talented Education program is funded through the NM Public Education Department, with funds going into the district’s operational fund.

- Approximately **5%** of the total student enrollment of GMCS receive Gifted Services. Services are available in all of the 32 school sites and McKinley Academy, and are provided by one Coordinator and 7 Teachers of the Gifted.
- To be eligible for Gifted serviced in New Mexico, a student must be identified by a formal evaluation. Students are not evaluated without parent permission.

Gifted Identification:

Evaluation	Screening of all students at grades 3, 6, and 9; Students who show gifted traits are offered the opportunity to be evaluated. GMCS attempts to evaluate 30% of all third grade students Evaluation of other students grade 4 and 12 at parent/teacher request Limited evaluation of 2nd grade students at parent/teacher request in late spring semester
Identification	Evaluation team scores and assesses student data to determine qualification
Notification	Parents/Guardians are notified whether the student had scores within the qualifying range

Gifted services:

<p><u>Case Management:</u></p> <p>Placement into classes and monitoring of student progress in the regular curriculum</p>	<p><u>Consultation with Regular Education:</u></p> <p>Meeting with students' teachers at regular intervals in order to support students with enrichment or acceleration</p>
<p><u>GATE Peer Mentoring:</u></p> <p>Gifted students are trained to be mentor to younger students, then partnered to work together in a mentoring relationship</p>	<p><u>GATE Talent Development:</u></p> <p>Teachers of the Gifted work with individuals and groups to work on exploratory projects based on student areas of interest.</p>

CONTACT Diana White, Coordinator at 505-721-1814 or dwhite@gmcs.k12.nm.us

TITLE VII: Impact Aid- Payment in Lieu of Taxes (PILT)

Description: Allocations from federal government to schools in lieu of property taxes and generated by all students who live on Indian lands and federal housing

Total Allocation: \$4,376,161

- Operational \$3,409,278
- SPED \$118,017
- Indian Education \$848,866

Indian Policies and Procedures (IPP)

- Ensures that GMCS informs parents, chapters and Pueblo of Zuni regarding programs
- Ensures that GMCS collects input from parents and tribal leaders
- Ensures that GMCS reports on the progress of Native American students
- Ensures the IPPs are revised and approved annually

Salaries and Benefits

- Salaries and benefits for counselors in each school, public relations services, technology support staff, library assistants, home-school liaisons, GATE coordinator, rural increments for all instructional staff in county schools

Instructional Services

- Professional development to teachers, counselors, administrators across district
- Textbooks for dual credit, supplies/materials/ software

Capital Projects

- Red Rock Elementary, Tohatchi High, Navajo Pine High, Crownpoint High, Crownpoint Middle, Gallup High
- Additional teacher housing units in all current areas
- Comprehensive facility needs:
 - New HVAC systems, ventilation upgrades
 - New fire alarms and enhanced security measures
 - No-touch hardware, water refill stations
 - Exterior repair, new roofs,
 - Parking lot and sidewalk replacement
 - Playground replacement or enhancement
 - Gym renovation/replacement
 - Exterior athletic facility upgrades

CONTACT: Dr. Pauletta White, Assistant Superintendent at pwhite@gmcs.org or at 505-721-2249

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AMERICAN RECOVERY PLAN (CARES III-ARP)

Required 20% Learning Loss \$8,464,317

- Social emotional needs of students: training, resources for staff and families, multilayer supports
- Addressing academic needs of students: summer camps, homework hotline, after school tutoring, credit recovery, supporting pre-school students
- Focusing on underserved student groups/ethnicities: professional development for language development, early intervention for literacy and reading comprehension

- Focusing on low-income families: Tier I and II support for accelerated learning, intervention supplies for school and home, experiential learning opportunities for college/career readiness
- Students with Disabilities: after school learning opportunities, ancillary services, summer/after school activities, training to support accommodations
- English Language Learners: training on Sheltered Instruction Protocol (SIOP) to help students gain grade-level content-area knowledge, academic skills and increased English proficiency
- Gender: a study regarding gaps by gender
- Students experiencing homelessness and students in foster care

Activities Addressing Academic Impact of Lost Learning Time and Social/Emotional/Mental Health Needs \$9,186,300

- Learning Discovery Centers (redesign library structures)
- Professional development for College/Career Readiness
- Student-led conferences
- Parent centers

Other Allowable Activities \$24,084,732

- Sanitizing and improving facilities, supplies for sanitizing, repairing/improving facilities (upgrade HVAC, install exterior windows for ventilation)
- Training for teachers/instructional coaches on accelerated learning models
- Multilayered supports for Advisory School Councils, increased parental involvement, Wellness Councils on use of data collection, analysis, planning and implementation
- Educational technology: hardware, software, connectivity, assistive technology, adaptive equipment for students,
- Development and implementation of LETRS curriculum, intervention system for supporting dyslexic students, additional support for early childhood
- Implementation of technology for STEM, computer science, and biomedical software for college/career readiness

CONTACT: Lisa Garcia, Director at lgarcia@gmcs.org or at 505-721-1039.